

# **Yorkville Christian School**

## **High School Course Catalog: 2024-25**

### **STUDENT OUTCOMES**

By God's grace, Yorkville Christian School has set its sights on developing graduates who are characterized as scholars, disciple makers, and influencers.

*YCS students are:*

### **SCHOLARS(Doing all things with excellence)...**

1. YCS students have a scholarly knowledge of the Bible and understand it to be God's inspired Word, the foundation of all truth and life
2. YCS students understand and embrace the essential doctrines of the Christian faith
3. YCS students have a comprehensive command of the fundamental processes used in communicating with others (speaking, listening, writing and reading)
4. YCS students are proficient in mathematics and science, can use the scientific method as a means of problem solving, and can see God's created order in the universe
5. YCS students possess appreciation for and skills within literature and the understanding of how they express and shape an individual's beliefs and values
6. YCS students can effectively and ethically use technology to communicate and find, analyze and evaluate information
7. YCS students possess skills and experiences that establish appreciation of languages and cultures of other peoples, dispelling prejudice, promoting interethnic harmony, and encouraging biblical hospitality
8. YCS students have a knowledge and an understanding of people, events, and movements in history (including church history) and the cultures of other peoples and places
9. YCS students have a creative, versatile and analytic mind supported by a spirit that pursues a lifelong learning
10. YCS students solve complex problems by thinking critically and creatively
11. YCS students understand opposing worldviews and possess the apologetic skills to defend their faith
12. YCS students achieve and display competencies that will enable them to pursue the college and career goals to which they aspire

*YCS students are:*

**DISCIPLES...**

1. YCS students have a personal, saving relationship with Jesus Christ as Lord and Savior
2. YCS students have a strong moral compass that guides their mind, heart, and activity in a manner that glorifies God
3. YCS students have a scholarly knowledge of the Bible and the ability to study and apply scripture to all aspects of life
4. YCS students demonstrate commitment to growth in faith through study, prayer, and fellowship with other believers
5. YCS students display a heart of service motivated by the love for God and humankind
6. YCS students display the ability to share their faith to others
7. YCS students have an appreciation for the natural environment and practice responsible stewardship of God's creation

*YCS students are:*

**INFLUENCERS...**

1. YCS students readily and humbly influence others by means of their faith, compassion and service
2. YCS students possess the intelligence and skills needed to build positive, cooperative, and effective relationships with others
3. YCS students pursue their unique passions and gifts, utilizing their knowledge and skills to influence the culture for Christ through excellence in all their endeavors
4. YCS students are actively engaged in the church and their community, serving God and others
5. YCS students demonstrate a consistent Christian world and life view by displaying God-honoring attitudes, understanding, and skills all they endeavor to do and be.

# **High School**

## **HIGH SCHOOL COURSES BY DEPARTMENT**

### **AGRICULTURE (Electives)**

- \_\_\_ Intro to Ag(needed for all courses below in Ag-1.0 credit)
- \_\_\_ Animal Science I(1.0 credit)
- \_\_\_ Ag Business I(0.5 credit)
- \_\_\_ Ag Business II(0.5 credit)
- \_\_\_ Food Science(0.5 credit)
- \_\_\_ Horticulture(0.5 credit)
- \_\_\_ Plant Biology(1.0 credit)

### **BIBLE (4.0 Credits Required)**

- \_\_\_ Freshman Bible
- \_\_\_ Sophomore Bible
- \_\_\_ Junior Bible
- \_\_\_ Senior Bible
- \_\_\_ Be Transformed: Bible Elective (0.5 credit elective)
- \_\_\_ Be Daring: Bible Elective (0.5 credit elective)

### **COMMUNICATIONS AND MEDIA (0.5 Credits Required)**

- \_\_\_ Adobe Illustrator and Photoshop
- \_\_\_ Dual Credit Intro to Business\*\*
- \_\_\_ Illustration and Graphic Design
- \_\_\_ 3D Rendering and Design
- \_\_\_ The Art of Animation
- \_\_\_ Dual Credit Speech\*\*
- \_\_\_ Dual Credit Mass Communications\*\*
- \_\_\_ Media Production
- \_\_\_ Critical Film Analysis
- \_\_\_ Screenwriting

### **FINE ARTS (0.5 Credits Required)**

- \_\_\_ Choir
- \_\_\_ Drawing & Painting
- \_\_\_ Piano 101
- \_\_\_ Piano 201
- \_\_\_ Character Design in Sculpting

- \_\_\_ Theater Showcase
- \_\_\_ Toy and Game Design

**LANGUAGE ARTS (4.0 Credits Required)**

- \_\_\_ Freshman Literature and Composition
- \_\_\_ Honors Freshman Literature & Composition\*
- \_\_\_ Sophomore Literature & Composition
- \_\_\_ Honors Sophomore Literature & Composition\*
- \_\_\_ Junior Literature & Composition
- \_\_\_ Honors Junior Literature & Composition\*
- \_\_\_ Senior Literature & Composition
- \_\_\_ Honors Senior Literature and Composition\*

**MATHEMATICS (3.0 Credits Required)**

- \_\_\_ Algebra 1
- \_\_\_ Geometry
- \_\_\_ Honors Geometry\*
- \_\_\_ Algebra 2
- \_\_\_ Honors Algebra 2\*
- \_\_\_ Trig & Statistics
- \_\_\_ Pre-Calculus
- \_\_\_ AP Calculus \*\*\*

**PHYSICAL EDUCATION (3.0 PE /0.5 Health Credits Req)**

- \_\_\_ Dual Credit: Intro to Sports Management\*\* (1.0 credits)
- \_\_\_ Health (0.5 credits)
- \_\_\_ Sports Performance (0.5-1.0 credits)
- \_\_\_ Intro to Team Sports(0.5-1.0 credits)
- \_\_\_ Competitive Sports (0.5-1.0 credits)
- \_\_\_ Light Fitness (0.5-1.0 credits)

**PREPARATORY(Elective)**

- \_\_\_ Life Skills (0.5 credits)

**SCIENCE (3.0 Credits Required)**

- Biology
- Honors Biology\*
- Chemistry
- Honors Chemistry\*
- Physics
- Anatomy & Physiology
- Dual Credit Physics\*\*

**SOCIAL SCIENCE (3.0 Credits Required for 2025 Grad/3.5 for 2026 +)**

- Geography (0.5 credits)
- World History (1.0 credits)
- U.S. History (1.0 credits)
- U.S. Government (0.5 credits)
- Economics (0.5 credits)
- Psychology(0.5 credits)
- Street Law(0.5 credits)

**WORLD LANGUAGE (Electives)**

- Spanish 1
- Spanish 2
- Honors Spanish 2\*

\*Honors courses are based on faculty recommendations with weighted grades(0.5 GPA escalator).

\*\*Dual credit courses receive both high school and college credit and have weighted grades(1.0 GPA escalator).

\*\*\*AP courses: students must take the AP test in May for possible college exemption(1.0 GPA escalator).

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## **YCHS Honors Information and Prerequisites**

Honors level courses are designed to challenge students whose reading and writing skills are well developed and are able to move into classwork that is based primarily on critical thinking as applied to the comprehension of new content knowledge, the synthesis of ideas, and the presentation of conclusions through a variety of communication media. Honors level courses are paced assuming that remediation of basic and general skills in class is unnecessary. Assignments and assessments in honors courses are graded with this assumption in mind and therefore require a commitment to detail and completeness. Honors placement is not guaranteed throughout a student's high school career. All criteria will be reassessed each year. Honors coursework comes with a 0.5 GPA escalator.

### **\*Honors Language Arts Criteria**

- Earns and maintains an 'A-' average in coursework
- Scored at or above the top national 25th percentile for his/her grade level in both Language Usage and Reading on the MAP(Measures of Academic Performance) Assessment or equivalent OR
- Scored at or above the top national 25th percentile for his/her grade level in both Language Usage and Reading on the PreACT Assessment or equivalent
- Demonstrates independence, focus, and work ethic through the consistent completion of course work
- Enhances classroom atmosphere by having a positive attitude and a teachable spirit
- Demonstrates analytical and evaluative skills through written and spoken word
- Presents ideas logically and persuasively through written and spoken word
- Identifies and summarizes key points and responds critically to the text
- Composes strongly organized pieces that follow standard English conventions
- New Students: placement testing will take place

### **\*Honors Math Criteria (Geometry/Algebra II)**

- Possess strong problem solving skills
- Make connections leading to further exploration and discovery
- Draw conclusions based on data interpretation
- Willingly and actively contributes to a positive learning environment through discussion and listening
- Earn and maintain an 'A-' average or higher in the previous math course
- Scored at or above the top national 25th percentile for his/her grade level in Math on the MAP(Measures of Academic Performance) Assessment or equivalent OR
- Scored at or above the top national 25th percentile for his/her grade level in Math on the PreACT Assessment or equivalent
- New Students: placement testing will take place

### **\*Honors Science Criteria (Biology/Chemistry)**

- Possess strong problem solving skills
- Make connections leading to further exploration and discovery
- Draw conclusions based on data interpretation
- Willingly and actively contributes to a positive learning environment through discussion and listening
- Earn and maintain an 'A-' average or higher in the previous science course
- Scored at or above the top national 25th percentile for his/her grade level in Science on the MAP(Measures of Academic Performance) Assessment or equivalent OR
- Scored at or above the top national 25th percentile for his/her grade level in Science on the PreACT Assessment or equivalent
- Honors Chemistry placement: students must have a 'A-' or higher in Algebra I and Geometry

### **\*Honors Spanish 2 Criteria**

- Maintains an "A" average in Spanish class
- Maintains a cumulative 3.0 or greater GPA
- Scored 85% or higher on the latest Spanish final exam
- Demonstrates independence, focus, and work ethic through the consistent completion of course work

- Enhances classroom atmosphere by having a positive attitude, a teachable spirit, and an appreciation for the Spanish culture and desires to cultivate speaking/writing skills to expand proficiency.

## **Agriculture**

**\*All Agricultural Education Department students are automatically enrolled in the FFA organization.**

### **Introduction to Agriculture                      1.0 credit (2 semesters)                      Grade Level: 9-12**

This course provides an opportunity for students to learn how the agriculture industry is organized; its major components; the economic influence of agriculture at state, national and international levels; and the scope and types of job opportunities in the agricultural field. Basic concepts in animal science, plant science, soil science, horticulture, natural resources, agribusiness management, and agricultural mechanics will be presented. Participation in FFA student organized activities and Supervised Agricultural Experience (SAE) projects are an integral course component for leadership development, career exploration, and reinforcement of academic concepts.

### **Animal Science I    1.0 credit (2 semesters)    Grade Level: 10-12**

*\*Prerequisite for this course is Introduction to Agriculture*

This course will develop students' understanding of the livestock (beef, dairy, sheep, goats, and swine), poultry, and large (equine) animal industry. Topics of instruction include scientific investigations, genetics, animal anatomy and physiology, animal nutrition, animal reproduction, animal health, and meat science.

### **Agricultural Business 1 (Business/Management)                      0.5 credit (1 semester)**

**Grade Level: 11-12**

*\*Prerequisite for this course is Introduction to Agriculture or Animal Science or Horticultural Science.*

This course will develop students' understanding of the agricultural industry and understanding of the agricultural industry relating to the United States and World marketplace. Instructional units include: business ownership types, planning and organizing the agribusiness, financing the agribusiness, keeping and using records in an agribusiness, operating the agribusiness, agricultural law, taxes, and developing employability skills. Student skills will be enhanced in math, reading comprehension, and writing through agribusiness applications. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

### **Agricultural Business 2 (Entrepreneur/Communication)                      0.5 credit (1 semester)**

**Grade Level: 11-12**

*\*Prerequisite for this course is Introduction to Agriculture or Animal Science or Horticultural Science.*

This course is designed to develop student knowledge and skills in Agricultural Sales, Agribusiness Marketing, and Commodity Marketing. Instructional units include agricultural economic principles, marketing, and advertising, product development, sales techniques and strategies, communicating with employees and customers, managing risk, international agribusiness, and studying various agricultural companies and career opportunities. Computer software applications and the Internet will be integrated through data management, inventories, and accounting. Student skills will be enhanced in math, reading comprehension, communications, and writing through agribusiness applications. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects are an integral course component for leadership development, career exploration, and reinforcement of academic concepts.

**Introduction to Food Science****0.5 (1 semester)****Grade Level: 10–12***\*Prerequisite for this course is Introduction to Agriculture*

This course provides learning experiences in food science and safety which allow students to apply scientific knowledge and processes to practices used in the development and preservation of food products. Issues of food science and safety are examined from a scientific and technological perspective. Students critically analyze information to evaluate and draw conclusions on the appropriate use of technology to implement food science and safety practices. Units of instruction include principles of food preservation, food processing, biochemistry of foods, food selection, and consumer health. Careers to be examined include meat inspector, quality control technician, food processor, and sanitation supervisor. Students will use scientific and technological information about food science and safety as a part of developing career plans and personal viewpoints on societal issues concerning the development and preservation of food products. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects are an integral course component for leadership development, career exploration, and reinforcement of academic concepts.

**Horticultural Science and Landscaping 0.5 credit(1 semester)****Grade Level: 10-12***\*Prerequisite for this course is Introduction to Agriculture*

This course is designed to introduce students to the horticulture industry and provide them with basic plant science knowledge that can be further developed in advanced horticulture courses. Major units of instruction include horticulture research, horticultural careers, plant anatomy, seed germination, plant propagation, growing media, pest management, hydroponics, identifying horticultural plants, growing greenhouse crops, and floral design. Also included are introductory landscaping concepts such as the landscape & nursery segments of the horticulture industry. Units of student instruction will include: identifying landscape plants, designing landscape plans, growing plants from seed and planting & maintaining landscaping and rain gardens. Agribusiness units will cover calculating prices for work, managing a horticulture business, advertising, and sales. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

**Plant Biology****1.0 credit (2 semesters)****Grade Level: 10-12***\*Prerequisite for this course is Introduction to Agriculture**\*Satisfies Life Science requirement*

This course is designed to reinforce and extend students' understanding of biology by associating advanced scientific principles and concepts with relevant applications in agricultural plant systems. Students will examine major phases of plant growth and management in agriculture and the specific biological science concepts that govern management decisions. Topics of study are in the areas of initiating plant growth – germination, plant sensory mechanisms, enzyme action, absorption, and managing plant growth – photosynthesis, respiration, translocation, metabolism, and growth regulation. The course will be valuable preparation for post-secondary education and will increase the relevance of science through the applied setting of agricultural plant systems by enhancing literacy in science and the scientific process. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

## **Biblical Studies**

### **Dynamic Christian Living**

**1.0 credit (2 semesters)**

**Grade Level: 9**

#### **Bible I**

This introductory course explores the basic elements of Christianity- salvation, Biblical truths, prayer, and living out your faith. Students will learn the truth and then apply it to their daily lives. This course will provide a solid foundation for both students new to the Christian faith and those who are maturing in their faith and can start to develop a personal relationship.

### **A Christian Adventure**

**1.0 credit (2 semesters)**

**Grade Level: 10**

#### **Bible II**

Students will study Pilgrim's Progress, the number two selling book of all time. This story is an allegory of the Christian life, exploring the ups and downs of life and the importance of staying on the narrow path in the Christian walk.

### **Behold Your God**

**1.0 credit (2 semesters)**

**Grade Level: 11**

#### **Bible III**

This is a study on God's character. By studying his attributes, students will learn that God is holy, righteous and worthy of praise. Students will discover His desire to know us and the blessing of having that relationship.

### **LEAD/Culture & Theology**

**1.0 credit (2 semesters)**

**Grade Level 12**

#### **Bible IV**

Semester 1: This first semester class challenges students with the eternal plan and purpose of God for the earth and their role in participating in His mission. Students will unpack their unique talents and learn to steward them into strengths while gaining a deep understanding of God's perspective on their life.

Semester 2: This second semester class equips students to identify the tension between the eternal plan of God and the reality of operating in a disintegrated culture. Students will examine the purpose of God for their earth and their role in applying their unique calling in this generation.

### **Be Transformed**

**0.5 credit (1 semester)**

**Grade Level: 10-12**

The purpose of this course is to equip students with basic guidelines, principles, and tools to effectively evaluate the claims, sources, and accounts of Jesus through the book of John and the book, Be Transformed by Warren Wiersbe. Students will learn as they assess Biblical, historical non-Christian, and contemporary non-Christian sources to develop a personal and reliable lens to determine their response to who Jesus is in their life. This course is for juniors and seniors who want to grow deeper in their faith and knowledge of the Bible.

### **Be Daring**

**0.5 credit (1 semester)**

**Grade Level: 10-12**

The purpose of this course is for students to discover who the Holy Spirit is and what His role is as part of the trinity and in their lives. They will read through the second half of the book of Acts along with the book, Be Daring by Warren Wiersbe, while learning how to put their faith in action. This course is for juniors and seniors who want to grow deeper in their faith and knowledge of the Bible.

## **Communications/Media**

### **Adobe Photoshop/Illustrator      0.5 credit (1 sem)      Grade Level: 9-12**

Students will learn the basics of Illustrator & Photoshop while applying their learning to a variety of projects.

- Program Interface
- Tools
- Illustration
- Image manipulation
- File Types

### **\*\*Introduction to Business(Dual-Credit)   0.5 credit (1 semester)      Grade Level: 9-12**

Foundational understanding of business concepts, attitudes and philosophies about business operations in free/open markets as well as more stringent markets. The following topics are introduced: management strategies/philosophies, marketing (including digital impact), accounting and finance basics (balance sheets, inventory, depreciation), securities markets and regulation , economics, ethics and social responsibility, human resources and human asset management, advertising and product promotion (including brick and mortar store approach vs e-commerce), distribution and international business, and entrepreneurship with SWOT analysis focus.

Fulfills computer/business requirement

### **Illustration & Graphic Design      0.5 credits(1 semester)      Grade Level: 9-12**

*\*Prerequisite: Introduction to Adobe Photoshop/Illustrator*

Students will be exposed to design thinking and problem solving while using traditional (Pencil/Paper) & Digital (Adobe) solutions to complete projects.

- Signage & Banners
- Package Design
- Logos
- Book Cover & Page Layout
- Projects Prepared for Printing
- Print Specifications
- image Resolution (dpi)
- Color (PMS, CMYK, Spot Colors)
- File Types (EPS, JPG, etc.)

### **3D Rendering and Design      0.5 credit (1 semester)      Grade Level: 9-12**

Introduction to 3D rendering in Blender. Students will learn the program basics, design concepts and print their work on 3D printers for review.

### **The Art of Animation      0.5 credit (1 semester)      Grades Level: 9-12**

Students will learn how animated films (2D, computer, Stop-Motion) are produced from concept, pitch, script, storyboard, world design, character design, special effects and animation.

### **\*\*Speech(Dual-Credit)      0.5 credit (1 semester)      Grade Level: 10-12**

This college dual credit course introduces students to the theories of human communication, interpersonal communication, and group communication in a variety of environments and situations.

Students will work individually to deliver introductory, informative, persuasive, and narrative content. Individual work will culminate in preparing for a job or scholarship interview. Additionally, students will work in groups and the challenges that come with being part of a team tasked with delivering a cohesive message utilizing the individual contributions of all members. (Sem1)

**\*\*Mass Comm(Dual-Credit)                      0.5 credit (1 semester)                      Grade Level: 10-12**

This college dual credit course directs students to analyze and understand the nature and impact of media on society. Areas of emphasis include theories in mass communication, media uses and impacts, research, ethics, and social responsibilities. Students will look at the historical developments in the areas of print, radio, film, television, internet technologies, public relations, and advertising and the business practices and legal controls that affect each of them. (Sem 2)

**Media Production                                      0.5 credit (1 semester)                                      Grade Level: 10-12**

During this semester-long course, students will create scripts and then produce short media projects using various production tools. Basic use of digital audio/video capture and editing will be covered. Students will record and edit podcasts, original commercials and public service announcements, create websites with dynamic content, and build multimedia portfolios to showcase their work.

**Critical Film Analysis                                      0.5 credit (1 semester)                                      Grade Level: 11-12**

This course gives students an introduction to looking at film creation as an art form by examining aesthetic and production elements of the motion picture medium. There will be four key production elements that will be covered: cinematography, art direction, sound production, and editing. Each of these lend themselves to the style narrative which will be studied as well. Students will view scenes and full length films to critically analyze and dissect the production elements involved. (Sem 1)

**Screenwriting    0.5 credit (1 semester)    Grade Level: 11-12**

*\*Prerequisite for this class is Critical Film Analysis.*

This course will introduce students to the format and structure of a Hollywood movie script and how to approach and execute writing a first draft. Since the secret to great writing is writing, rewriting, and more writing, focus will be on writing in small and frequent sections and evaluating (through self, peer, and instructor views) the written work so it can be reworked. Students will devise a premise for an original film and write an “elevator pitch” as well as a one page summary prior to writing the draft. They will then create the main pillars of action and events that drive the three main acts of the film, develop characters, learn scene set up and descriptions, craft a cohesive story line, determine a story climax, resolution or lesson, and evaluate the writing from an objective approach as a potential moviegoer. (Sem 2)

**Language Arts**

**Freshman Lit and Composition                      1.0 credit (2 semesters)                                      Grade Level: 9**

This course is the survey and application of the basic elements of functional grammar, first ensuring the student’s previous knowledge of grammatical elements and then progressing towards advanced concepts including sentence structure, diction, standard punctuation, and capitalization. It is also designed to introduce students to selected types of literary works by American, British, and European writers. The composition component involves progression from sentence to paragraph to short, varied, creative writing assignments. Reading and writing assignments will be frequent and challenging with an emphasis on spelling and vocabulary development. It will also include introductory ACT/SAT English skills and vocabulary.

**\*Honors Freshman Lit and Comp 1.0 credit (2 semesters) Grade Level: 9**

Course Description: Students selected for the honors section will show strong literary analysis and advanced writing skills. Honors students must be independent learners. Moreover, an honors student should be responsible, organized, engaged, and self-motivated as he or she seeks to be an active participant in the classroom. The purpose of this course is to nurture understanding and appreciation for literature while exposing students to influential texts from a Christian worldview. The themes of journey and coming of age join the core texts together. Vocabulary knowledge and critical writing skills will develop as students write in a variety of genres. Students will also collaborate and use technology to further their presentation skills. *See honors course information*

**Sophomore Lit and Comp 1.0 credit (2 semesters) Grade Level: 10**

Students in English II will continue to study various genres of increasing complexity, examine various texts for a variety of purposes, and write and respond to a variety of fiction and non-fiction texts. Language study and grammar reviews are integrated with oral and written assignments. Students will be college and career ready in reading, writing, listening, and speaking as they demonstrate independence in the areas of content knowledge, comprehension and critique, and the strategic use of technology and digital media. Students will come to understand other viewpoints and cultures as they are introduced to global perspectives. This course will also include intermediate ACT/SAT English skills and vocabulary.

**\*Honors Sophomore Lit and Comp 1.0 credit (2 semesters) Grade Level: 10**

Students selected for the honors section will show deep literary analysis and advanced writing skills. Honors students must be independent learners. Moreover, an honors student should be responsible, organized, engaged, and self-motivated as he or she seeks to be an active participant in the classroom. This course focuses on literature by influential American and British authors. Students are instructed in the art of critical reading and asked to respond to literature through writing and public speaking projects while utilizing technology. Discovering themes presented by each author studied, as well as comparing and contrasting these themes with Biblical truth, is a central focus of this course. Vocabulary development is also an important aspect. *See honors course information.*

**Junior Lit and Comp 1.0 credit (2 semesters) Grade Level: 11**

Allowing for coherence with Sophomore Lit and Comp, this course demands that students continue to become avid critical readers with strong writing skills. ACT/SAT preparation will include all areas of testing: Usage/Mechanics (punctuation, grammar, sentence structure) and Rhetorical Skills (strategy, organization, style). With the increased difficulty of reading texts and analytical thought, students will also sharpen their writing skills in preparation for the essay portion of the ACT/SAT test.

**\*Honors Junior Lit and Comp 1.0 credit (2 semesters) Grade Level: 11**

This course is structured to build upon the literature, composition, grammar, vocabulary, and other communication skills addressed at the honors sophomore level. The literature studied focuses on several American influential authors throughout history. Works by these authors are utilized to instruct students in the art of critical reading and strengthen their abilities to respond to literature through writing and speaking. Students will discover themes and messages presented by each author and examine connections between them, as well as comparing and contrasting them with Biblical truth. Students selected for the honors section are expected to be active participants, engaged, self-motivated, and capable of reading more complex material while responding with interesting and original insight. *See honors course information*

**Senior Lit and Comp****1.0 credit (2 semesters)****Grade Level: 12**

This course focuses primarily on British Literature through various historical periods. Students will explore works of key authors from British literary movements and use these works as a basis for the development of their own writing and speaking skills. Students will examine various literary styles and techniques as well as think critically to evaluate the various themes of the works studied. Students will also engage in literary criticism as they evaluate short stories, novels, and poetry of the given eras that are studied. Authors and poets studied may include O'Brien, Shakespeare, Shelley, Orwell, and Whitman.

**\*Honors Senior Lit and Comp****1.0 credit (2 semesters)****Grade Level: 12**

This course is designed to give students a challenging intellectual experience as they prepare for the college-level study of literature. Students will read a variety of texts that will expose them to different styles, authors, and literary techniques as they prepare for both college and the AP test. Students will examine the writer's use of language and its effects upon the reader's experience. Structure and themes of the works will also be considered through the course of the semester. Students will also work to develop their own skill as a writer through several written assignments in a variety of styles. *See honors course information.*

**World Language****Spanish I****1.0 credit (2 semesters)****Grade Level: 9-10**

This is a first year introductory course to the Spanish language and its culture. Emphasis will be placed on the development of listening, speaking, reading, and writing skills. Students will learn to communicate on topics of daily life, in paired practice, small group work, and role plays. A study of the geography and culture of countries where the language is spoken is also a part of this course. Students will develop a basic understanding of how to express feelings and opinions, describe people, things and places, and make requests. Students will be able to ask and answer simple questions on familiar topics.

**Spanish II****1.0 credit (2 semesters)****Grade Level: 10-12**

This yearlong course is designed to build on vocabulary, grammar, and culture learned in Spanish 1. This course will focus on improving listening, speaking, reading, and writing skills. The students will continue to communicate on topics related to life, travel, sports, food, and culture.

**\*Honors Spanish II****1.0 credit (2 semesters)****Grade Level: 10-12**

*Prerequisite: Must have earned a grade of "A" or higher in Spanish I and pass a placement test.*

This yearlong year course is designed for the student that is ready for a deeper study of the language. Students will progress toward the goal of independent use of the language and critical thinking skills in listening, speaking, reading, and writing skills. Students will strengthen grammar and vocabulary with depth and complexity at an accelerated pace. Students will continue to learn about the geography, history, food, and other cultural aspects of countries where the language is spoken.

## **Math**

### **Algebra I**

**1.0 credit (2 semesters)**

**Grade Level: 8-9**

Algebra provides development of algebraic skills and concepts necessary for students to succeed in advanced courses; there will be a noticeable overlap with other math and science courses, with an emphasis on problem solving skills. Topics include: operations with real numbers, linear equations and inequalities, relations and functions, polynomials, algebraic fractions, and nonlinear equations.

### **Algebra II**

**1.0 credit (2 semesters)**

**Grade Level: 10-12**

This course is designed to build on algebraic and geometric concepts. It develops advanced algebra skills such as: systems of equations, advanced polynomials, imaginary and complex numbers, quadratics, and concepts and includes the study of trigonometric functions. It also introduces matrices and their properties.

### **\*Honors Algebra II**

**1.0 credit (2 semesters)**

**Grade Level: 10-12**

This course is a comprehensive honors course that broadens and extends algebraic concepts covered in Algebra 1 and prepares students for advanced-level courses such as pre-calculus and calculus. Students are challenged to work toward a mastery of computational skills, to deepen their conceptual understanding of key ideas and solution strategies, and to extend their knowledge in a variety of problem-solving applications. Course topics include conic sections; functions, relations, and their graphs; quadratic functions; inverse functions; advanced polynomial functions; rational functions; radical functions; exponential and logarithmic functions; and sequences and series. *See honors requirements*

### **Geometry**

**1.0 credit (2 semesters)**

**Grade Level: 9-11**

*\*Prerequisite: Algebra I*

Geometry is designed to emphasize the study of the properties and applications of common geometric figures in two and three dimensions. It includes the study of transformations and right triangle trigonometry. It also emphasizes writing proofs to solve (prove) properties of geometric figures. Inductive and deductive thinking skills are used in problem solving situations, and applications to the real world are stressed.

### **\*Honors Geometry**

**1.0 credit (2 semesters)**

**Grade Level: 9-11**

*\*Prerequisite: Algebra I*

This course is an in-depth study designed to solidify and enhance geometric concepts introduced in previous courses, to introduce new geometric concepts, and to teach students to apply algebra concepts in a geometric setting. Students will also be introduced to the concept of proofs and be challenged to justify their reasoning while problem solving. Other topics include lines and angles, triangles, quadrilaterals, circles, area, and volume. This course differs from the regular geometry course in the depth of discussion and discovery students will engage in during the course. *See honors requirements*

### **Trigonometry/Stats**

**1.0 credit (2 semesters)**

**Grade Level: 11-12**

*\*Prerequisite: Algebra II*

Topics include trig identities, graphing transformations of trig functions, and using laws of trig to solve for angles and sides of triangles. In Statistics, students will explore statistical distribution with an emphasis on binomial and normal distributions, measures of spread, and statistical modeling. Continued exploration on a graphing calculator will be covered.

**Pre-Calculus****1.0 credit (2 semesters)****Grade Level: 11-12***\*Prerequisite or Corequisite: Trigonometry*

Pre-Calculus builds on the topics studied in Algebra 2 and focuses on trigonometry, with an introduction to combinatorics, probability, and induction proofs. In-depth techniques and applications are used to prepare students for more advanced course work. Technology is used as a facilitating tool to integrate and explore mathematical concepts.

**\*\*\*AP Calculus AB(1.0 GPA escalator) 1.0 credit (2 semesters)****Grade Level: 11-12***\*Must have earned a grade of "B" or higher in Trigonometry and Pre-Calculus to enroll in this class.*

AP® Calculus AB is a yearlong, college-level course designed to prepare students for the Advanced Placement (AP) Calculus AB exam. Major topics of study in this full-year course include a review of precalculus; the use of limits, derivatives, definite integrals, and mathematical modeling of differential equations; and the applications of these concepts. Emphasis is placed on the use of technology to solve problems and draw conclusions. The course uses a multi-representative approach to calculus, with concepts and problems expressed numerically, graphically, verbally, and analytically.

*\*Students will be charged \$100 to take the required AP Exam in May.***Fine Arts****Choir****0.5 credit (1 semester)****Grade Level: 9-12**

This course is a vocal performance ensemble intended for students with an interest in singing. Choir is a curricular class that rehearses daily during school. Students will develop 21st century skills such as critical thinking, collaboration, communication, and creativity. Students will continue to expand their knowledge of vocal technique and music notation reading skills with an increased focus on ensemble singing, tone, balance, blend, and intonation. In addition, students will study a variety of musical styles and work as an ensemble to perform and share music with friends, family, and the community at a culminating concert at the end of the semester.

**Drawing and Painting Fundamentals 0.5 credits (1 semester)****Grade Level: 9-12**

Students will keep an active sketchbook and take part in the basic understanding of 2D art. Additionally, students will understand color theory and applied painting skills. Students will take part in showcasing their presentations for their peers and work collaboratively in using each other's comments for growth.

**Piano 101****0.5 credit (1 semester)****Grade Level: 9-12**

This semester-long course is designed to help students acquire the basic skills needed for beginning level piano playing. Notation, fingerings, keyboard awareness, treble and bass clef reading, major scales, root position triads, rhythms and time signatures will be studied and incorporated in classroom performance.

**Piano 201****0.5 credit (1 semester)****Grade Level: 10-12**

This semester-long course is designed for students who have passed Piano 101 or who have had 1-2 years of previous experience with piano. This course is designed to help the student continue to develop skills learned in Piano 101 with more complex notation, rhythms, hand movement, and repertoire.

**Character Design in Sculpting****0.5 credit (1 semester)****Grade Level: 9-12**

Exploration in 3D works in clay. Forms including the anatomy of the foot, hand, head, figure, and animals. Making wire understructures/mold making may also take place.





**U.S. History****1.0 credit (2 semesters)****Grade Level: 11-12**

U.S. History will be taught in a chronological sequence, beginning with early European colonization, organization and formation of the government, and extending to present day events. Students will remain engaged through a variety of activities including text reading, map analysis, debate, inquiry, research, presentation, media, and current event discussion. Students must pass a Constitution Test during this school year.

**Psychology****0.5 credit (1 semesters)****Grade Level: 11-12**

This course will provide students with an introduction to a humanities level course to include topics in psychology, sociology, social work, etc. This is a great opportunity to fulfill a college level humanities requirement while in the Christian setting.

**Street Law****0.5 credit (1 semester)****Grade Level: 11-12**

The Street Law (semester) course is an introduction to the law and legal systems of the United States. The major focal points of this course include constitutional law, general legal principles, civil and criminal law, the courts, court procedures and civil rights. Additional topics may include family law, housing law and consumer law. Students engage in real-world experiences to deepen their personal understanding of government, individual rights, the legal system and legal disputes. These learning experiences are characterized by the use of case studies, mock trials, contemporary issues, current events and legal research and applied to students' everyday lives.

**Physical Education****\*\*Intro to Sports Management (Dual Credit) 1.0 credit (2 semesters) Grade Level: 10-12**

This course introduces the sport management profession. The primary focus is on the sport industry, including business and marketing techniques. Students will attain theoretical knowledge and practical skills in preparation for various careers in sport.

**Health and Wellness****0.5 credit (1 semester)****Grade Level: 9-11**

During this semester-long course, students will learn how their body functions and the importance of making wise decisions to protect their health and well-being. In addition to physical health, students will learn healthy skills related to mental/emotional health, social health, and spiritual health – including topics such as stress management, communication and relationships, body image, coping skills, safety, and dealing with peer pressure and difficult situations.

**Light Fitness****0.5-1.0 credits(1-2 semesters)****Grade Level: 9-12**

Students will participate in daily light fitness activities while analyzing activity levels such as heart rate and steps taken with varying intensities.

**Competitive Team Sports****0.5-1.0 credits(1-2 semesters)****Grade Level: 9-12**

Students will participate in a variety of competitive team sports at an advanced level of activity, performance and skill development.

**Intro to Team Sports****0.5-1.0 credits(1-2 semesters)****Grade Level: 9-12**

Students will learn the rules, skills, fundamentals and strategies in a variety of individual and dual sport activities. Health, safety and sportsmanship will also be emphasized and assessed during this class.

**Sports Performance****0.5-1.0 credits(1-2 semesters)****Grade Level: 9-12**

This high-intensity class is designed for those students who are serious about improving their skills for high school and college athletics. Athletic skills such as hand-eye coordination, jumping ability, speed and agility and strength will be stressed in this class. Students will be required to keep record of their progress, attendance, body fat percentage, food intake and sprint times to monitor their improvement as the year progresses. The class will consist of 30 minutes of sports performance work each day and then followed by strength training which may run over the designated hour into after school time. *If the student has other activities which may take them away from fully participating during class, students should look to not enroll.* Grading will partially be judged on attendance and progress made during each quarter. If the student does not demonstrate a strong work ethic or being a regular attender, they may be removed at the discretion of the instructor.

**Preparatory****Life Skills 101****0.5 credit(1 semester)****Grade Level: 11-12**

This course is designed to introduce students to several basic life skills including, but not limited to: goal setting; personal finance and budgeting; consumer awareness; investing and retirement; insurance (health, life, home, auto, etc...); auto maintenance and simple repairs; resumes, interviewing, and workplace etiquette; and domestic skills (utilities, rental agreements, etc). Students will have a better understanding of the world around them and will become more confident in their ability to navigate this ever-changing world on their own when the time comes.

**\*\*Dual Credit(weighted with a 1.0 GPA escalator)**

Students may earn high school and college credit concurrently while enrolled in Dual Credit classes. Currently, Dual Credit is offered through Waubensee Community College and Lewis University. Classes are taken at Yorkville Christian High School and are taught by qualified YCHS teachers. Students must be at least 16 years of age or older to earn college credit, unless an underage waiver is completed. Successful completion of the course, as determined by the grade awarded, earns Waubensee Community College or Lewis University Credit that is transferable to all Illinois colleges and universities. Students and parents should know that grades earned in Dual Credit courses are indicated on both the high school and college transcripts. Tuition costs associated with Dual Credit courses offered through Yorkville Christian High School are paid for by the school. **The additional \$12.00 student fee per credit hour for Waubensee Community College(WCC) will be paid for by the student. The additional \$100.00 student fee per credit hour for Lewis University will be paid for by the student.**

**\*\*YCHS Course Title (all courses are WCC except Physics which is Lewis)**

Intro to Business(3 credit hours)

Sports Management(3 credit hours)

Speech(3 credit hours)

Mass Communication(3 credit hours)

Physics(4 credit hours)

## Graduation Requirements

The Yorkville Christian High School Board has established the following graduation requirements, which comply with and exceed the Illinois State Board of Education graduation requirements. College entrance requirements differ greatly and often exceed requirements for high school graduation. The table below indicates Yorkville Christian High School graduation requirements.

<b>Grad Year</b>	<b>2025</b>	<b>2026-2028</b>	<b>College Prep</b>
Biblical Studies	4.0	4.0	4.0
English	4.0	4.0	4.0
Math*	3.0	3.0	4.0
Science**	3.0	3.0	4.0
Social Studies	3.0	3.5	3.5
Physical Education***	3.0	3.0	3.0
Health	0.5	0.5	0.5
Fine Arts	0.5	0.5	0.5
Business/Com	0.5	0.5	1.0
World Languages	2.0	NA	2.0
Electives	2.5	4.0	1.0
<b>Required Credits</b>	<b>26.0</b>	<b>26.0</b>	<b>27.5</b>

\*The completion of this requirement must include Algebra and Geometry per ISBE.

\*\*The completion of this requirement must include one life science(lab course) and one physical science lab course(chemistry/physics). Students looking to attend a 2 or 4 year higher education institution should check their requirements for required lab science courses.

\*\*\*Junior/Senior students in varsity sports programs may substitute for Physical Education(by semester).

